



Christ Church Academy

Remote Education Provision due to COVID19

January 2021

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the early days of being sent home, your child will receive work set – which is current and relevant to their curriculum work in every subject – set via the 'Assignments' tab in 'Teams'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Once the remote education is fully established pupils will, where remote learning allows, complete the same curriculum as they would be doing in school. Only exceptions to this are the obvious ones such as:

- Scientific experiments cannot be completed.
- Practical subjects such as Art, Music, Technology, Computing and PE may have to look at different areas of the curriculum due to the resources which pupils have at home. I.E in Art pupils were about to embark upon a unit working with clay. This will be re-scheduled for later in the year.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2 – Years 5 and 6	Pupils will be set work for each of their 5 timetabled hours of lessons per day. This will be a mixture of live taught lessons, voice over ppts and Assignments. The only exception to the timetable is PE where the department are setting 5 x ½ hour
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	activities each week as opposed to 1 x 2 hour and 1 x 1 hour activities. The aim is that these daily tasks will encourage pupils to be active every day.
Key Stage 3 – Years 7 and 8	Pupils will be set work for each of their 5 timetabled hours of lessons per day. This will be a mixture of live taught lessons, voice over ppts and Assignments. The only exception to the timetable is PE where the department are setting 5 x ½ hour activities each week as opposed to 1 x 2 hour and 1 x 1 hour activities. The aim is that these daily tasks will encourage pupils to be active every day.

Accessing remote education

How will my child access any online remote education you are providing?

At CCA we are using Microsoft Teams which is part of the Office365 Suite which is already used in school for emails and homework. Pupils are already familiar with using Teams and we have spent time in Computing lessons ensuring that pupils all have access to their accounts. We will use additional programs to supplement this such as MyMaths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In November all pupils completed a questionnaire identifying what provision they had at home for online learning and remote education. Initial laptop loans were organised at this point.
- We have currently loaned out nearly 50 laptops.
- We have loaned out data sim cards to families who do not have wi-fi.
- We are aiming, due to the nature of COVID19 to not use paper packs as this both brings paper and adults into school from many additional families.
- All families have email addresses and engage with us through school comms for sharing messages.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Using an app called 'Insights' we are able to track pupils engagement in remote learning.
- It is the role of the Assistant Principals to contact any pupils who are not engaging with the learning, or being selective about what they attend, OR who we are concerned about.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are completing a weekly register which highlights pupils who are not engaging with certain lessons.
- HOYs / Assistant Principals will contact parents directly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When work is completed in Assignments, it will be given feedback. This may take many different formats including individual feedback, whole-class feedback and quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO has spoken to all those who are receipt of an EHCP and individual arrangements have been made in order to meet their requirements.
- Those in need, who are on the SEN register, are being supported by a group of TAs throughout the day.
- Some other pupils, who are SEN are able to work independently at home, often with very effective parental support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If pupils are self-isolating, they can of course engage in the learning as described above. Should the self-isolation occur when education is no longer remote, pupils are sent a spreadsheet in which HoDs have highlighted the topics per term and resources linked to the CCA Learning Zone, BBC Bitesize and Oak National Academy.

Any work which is returned to school will be given appropriate feedback.