



CHRIST CHURCH ACADEMY – Pupil Premium

At Christ Church Academy, we strive to ensure that every pupil realises their potential by supporting the whole child pastorally, socially and academically. We aim to gather a detailed picture of our students in terms of who they are and what they want to achieve in addition to the information we hold about their academic ability. We use this to support them in their journey through the school.

The Pupil Premium funding provides additional funding based on the number of pupils within the school who are currently entitled to free school meals as well as those who have received this support in the past six years; looked after children; those who have been looked after but are now adopted since 2005 and students of parents in the armed forces.

Through our detailed data tracking systems, we can carefully monitor the progress of all our pupils. At Christ Church, the Pupil Premium is used to fund interventions which narrow the gap and secure skills needed to succeed in life. Many of these are centred around literacy and numeracy, but we do not stop at these skills as we understand the need to support the whole child. We employ a wide variety of strategies from small group interventions through to nurture groups focusing on resilience and anger management as well as offering a counselling service through Younger Mind.

We believe strongly that pupils most basic needs should be addressed at the outset. It is for this reason that we ensure that all pupils in receipt of this funding have full school uniform and the correct equipment to access all areas of the curriculum. By meeting these physiological needs, we can eliminate any perceived differences between our pupils, allowing them to focus on their learning.

At Christ Church we provide many opportunities to learn outside the classroom and enrich pupils' experiences. All trips are funded for pupils in receipt of Pupil Premium Grant and they have first refusal of places allocated to each trip. We also run trips specifically for Pupil Premium pupils. We work with outside providers, such as Keele University to ensure that pupils have the opportunity to explore higher education possibilities, as well as the world of work at places such as Jaguar Land Rover.

Providing for the talents and interests of young people is a vital part of their learning journey. We use Pupil Premium to fund peripatetic music tuition in schools for those pupils who request this.

Regular reading is essential for success so we offer greater time within the school day to develop their confidence and interest. Through Pupil Premium we have also purchased books for students, magazine subscriptions and offered access to quality literature through our library and reading corner. We have also invested in Accelerated Reader, Read, Write Inc. phonics and spelling programmes and we offer small group intervention with an experienced teacher for which priority is always given to Pupil Premium pupils (where needed.)

All pupils in receipt of this additional funding are allocated a mentor from the staff body. The role of the mentor is to identify the needs of each individual pupil so that we can ensure that each and every pupil receives access to the wide variety of support and enrichment opportunities we offer.

Parents are also involved in the process and have the opportunity to request support for their child. These requests are discussed with parents and granted if funding allows.

Pupil Premium Principles

- We aim to provide quality first teaching that meets the needs of all pupils.
- We understand that not all families who are disadvantaged qualify or have registered for free school meals.
- We will support any pupil who we feel would benefit from additional support.
- We understand that not all pupils in receipt of FSM or PPG will be socially disadvantaged.
- We will ensure that provision is made for all vulnerable groups (including socially disadvantaged.)
- We reserve the right to allocated Pupil Premium funding to support any pupil who we identify as socially disadvantaged.

Objectives for Pupil Premium Spending

- To provide small group intervention sessions with an experienced teacher to help address gaps in knowledge and reinforce learning.
- To provide additional opportunities for PPG pupils outside the classroom to broaden experiences, raise expectations and support future aspirations.
- To ensure all pupils in receipt of PPG have access to school trips and visits.
- To provide any equipment needed to ensure that social differences are diminished in school.
- To provide opportunities to challenge more able pupils.
- To enable access to peripatetic music lessons.
- To support intervention groups through the careful purchasing of resources.
- To support pupils emotional wellbeing through access to a counsellor as well as other small group sessions and any subsequent resources required.
- To make use of all available data to measure progress of pupils, including Accelerated Reader and GL assessments.
- To provide a challenging reading programme to cater for all abilities and promote a love of reading for pleasure.

Measuring Impact

- Impact of intervention will be measured termly through data tracking system
- Progress will be measured through school's own systems as well as GL assessments year on year.
- End of KS2 assessments in reading, GPS and maths.
- Regular monitoring of reading data and progress towards targets on AR
- Pupils meetings with PP mentor to discuss their views (twice a year)
- Pupils' attitude to school measured through PASS (twice a year)

Actions taken – Academic Year 2016-2017

- Small group interventions run in all year groups:
 - English with Mrs Clennell
 - Maths & spelling with Mr Johnson
 - Maths with Mr Rudd and Mr Hodson
- Younger Mind counsellor – 1 day per week.
- Pupil Premium pupils in all year groups have had or will have access to funded trips:
 - Year 5 – Birches Valley team building day
 - Year 6 – Quarry Bank Mill / Stanley Head residential/Girls science – Jaguar Land Rover
 - Year 7 – North Wales
 - Year 8 – France / Tutbury Castle / Stafford Castle to see The Tempest
- All pupils have an allocated PP Mentor with termly meetings as well as being a point of contact for them in school.
- Pupils have received stationery packs on request to ensure they are ready to learn
- Pupils have requested uniform items – this has been provided to minimise social differences
- New school sports hooded tops were introduced last term – many PPG pupils requested them
- Sports equipment to be used out of school to encourage physical activity out of school hours
- Swimming lessons outside of school
- Horse riding coaching to support bid to join the Pony Club
- Peripatetic music lessons
- Learning resources to support intervention groups
- Individually requested learning resources to support SATs revision
- Learning resources for parents to support learning at home
- Reading books to promote love of reading for pleasure
- Membership fees for football coaching as well as kit
- Membership fees for tennis coaching and tennis kit
- Alarm clocks to support punctuality
- Tutoring outside of school
- Summer term breakfast club