

Pupil Premium 2014-2015

Pupil Premium funding is allocated to schools to provide additional support to those pupils who qualify for free school meals; are service children or children who have been looked after continuously for more than six months.

Christ Church Academy received £99538 of Pupil Premium funding in the year 2014-2015. This year 84 pupils attracted Pupil Premium Funding.

This money has been used to provide additional support to those eligible pupils including:

- Study Support/Intervention for English and Mathematics students to ensure pupils make two levels progress.
- Provision of pre-SATs intervention groups in the Spring Term which target groups of Level 3 pupils for Literacy /Level3 for Maths and groups of Level 4 pupils for Literacy /Level 4 for Maths to raise achievement to Levels 4 and 5 respectively, boosting pupil skills and, in turn, pupil outcomes.
- Funding of additional teacher hours to lower pupil group numbers in across the school to facilitate greater teacher contact and feedback opportunities for pupils in lessons, specifically those in receipt of Pupil Premium.
- Funding additional learning support hours to provide greater in class support and develop extra teaching capacity.
- The appointment of Intervention Teacher and allow for extra capacity to “target teach” literacy and numeracy skills, track and monitor progress in order to close gaps and improve progress. Appointment of Pupil Premium Lead Teacher to oversee strategy.
- Provide academic mentoring for individual and small groups of FSM pupils to secure understanding and secure further progress in learning. Individual contact time allocated to FSM pupils. Staff member mentors pupils of mixed ability, mixed age and supports any difficulties in literacy/numeracy skills identified by individual pupils starting January 2015.
- 100% Funding Music lessons for FSM pupils and fully funded residential Y6 trip to outdoor centre and further support for school trips.
- Financial support for families with school uniform needs.
- Purchase of diagnostic SEN assessment materials to support FSM and other pupils

IMPACT

Disadvantaged children KS2 attainment 2015 was high compared to national figures:

- In reading, writing and maths the gap between FSM and non FSM value added has narrowed from 2.1 to 0.3
- In 2015 reading FSM VA measure was 100.4 compared to 99.1 for non FSM
- Average point scores (APS) gaps between disadvantaged and other pupils have narrowed from -2.5 in 2014 to +0.3 in 2015 in combined maths, reading and writing
- Gaps in maths, reading, writing and grammar, punctuation and spelling have all narrowed. From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing and in mathematics was similar to that of other pupils nationally.
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading and writing.
- The proportion of disadvantaged KS2 pupils who attained at least Level 4 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils who attained at least Level 5 was equal to or above the national figure for other pupils in reading.